**Deer Park Elementary School**

**Community School Progress Plan Summary 2022-2023**

**Renee A. Jenkins, Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** In partnership with community members, our school will provide engaging and inclusive instruction to empower our diverse learning community to become College and Career Ready.  The Deer Park Elementary School learning community is:  D- Dedicated to Deliberate Excellence  P- Positive Partnerships  E-Empowering and Engaging Instruction  S- Successful Students. |
| **Mathematics**  Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  **-**Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.  -Feedback to students will reflect high expectations and alignment to the rigor of the standard.  -Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. | |
| **Literacy**  Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.  -Feedback to students will reflect high expectations and alignment to the rigor of the standard.  -Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. | |
| **Safe and Secure Environment** | |
| **Action Step(s):**  **-** Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.  **-** Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content. | |
| **Culture**  How will the leadership team create the conditions that support this instruction? | |
| **Action Step(s):**  The leadership team will provide professional development that supports the action steps in the SPP. | |